

Me llamo \_\_\_\_\_ Clase \_\_\_\_\_

### PROYECTO DE LOS NOMBRES – la parte artística

Total 30 puntos

When you have completed the following project, you will have created a visual that you will use as a script or cue card while giving an oral presentation about yourself. Other than the name of the month of your birthday and the days of the week in Spanish, **THERE WILL BE NO WRITTEN WORDS ON THIS VISUAL.**

On the white tag board that I will give you in class, draw the first letter of your Spanish name and the first letter of your last name and connect them together. You can use straight or bubble letters.

You will decorate your letters with pictures (magazine, hand drawn, computer generated, etc.) to represent the following:

- a. un dibujo de tu cara y tu pelo
- b. un calendario que enseña tu cumpleaños y tu edad – ESCRIBE el mes y los días en el calendario en ESPAÑOL
- c. un dibujo de CADA persona en tu familia INCLÚSO TÚ en el orden de edad
- d. la bandera de tu país de origen
- e. un dibujo de tu estación favorita
- f. un dibujo de tu pasatiempo favorito
- g. un dibujo de una cosa que no te gusta o lo que te gusta hacer

It will be helpful during your oral presentation, if you put the pictures in the above order (a – g).

Color the background of your letters with your favorite color.

Cut out your two **CONNECTED** letters and put your **SPANISH** name and class on the back of the letters.

Student Name: \_\_\_\_\_

Total      / 30

CATEGORY	4	3	2	1
<b>Preparedness</b>	Student is completely prepared and has obviously rehearsed.	Student seems pretty prepared but might have needed a couple more rehearsals.	The student is somewhat prepared, but it is clear that rehearsal was lacking.	Student does not seem at all prepared to present.
<b>Listens to Other Presentations</b>	Listens intently. Does not make distracting noises or movements.	Listens intently but has one distracting noise or movement.	Sometimes does not appear to be listening but is not distracting.	Sometimes does not appear to be listening and has distracting noises or movements.
<b>Content</b>	Shows a full understanding of the topic. Includes all needed topics.	Shows a good understanding of the topic. Misses one needed topic.	Shows a good understanding of parts of the topic. Misses two or three needed topics.	Does not seem to understand the topic very well. Misses more than three needed topics.
<b>Grammar/Vocabulary</b>	There are no grammar or vocabular errors in the presentation.	There are 1-2 grammar or vocabulary errors in the presentation.	There are 3-4 grammar or vocabulary errors in the presentation.	There are more than 4 grammar or vocabulary errors in the presentation.
<b>Uses Complete Sentences</b>	Always (99-100% of time) speaks in complete sentences.	Mostly (80-98%) speaks in complete sentences.	Sometimes (70-80%) speaks in complete sentences.	Rarely speaks in complete sentences.

10 pts - Visual